

Amherst County Public Schools
Title I Program
Parents’/Guardians’ Roles and Activities

Below are listed some things to do with your child, who is a beginning reader, so that you actively participate in your child’s reading.

- Take turns reading aloud with your child 20 minutes every day.
- Have your child point to the words as he/she reads.
- When reading together, encourage your child to predict what comes next. For example: “Five little monkeys jumping on the bed, one fell off and bumped his _____”.
- After you read a book or story have your child retell what happened (beginning, middle, end).
- Have your child reread familiar books.
- Give your child a word and have him/her rhyme it. For example:
 You: “Sun”
 Child: “Fun”
- Label items in the house (bed, table, chair).
- Point out words in stores, street signs, etc.
- Make flash cards for common sight words such as: the, he, is, said, here, they, was, can, let, of.
- Have your child write stories and draw pictures. Listen as he/she reads and explains the story.